



Making the most out of your G-Suite and 1:1 adoption



Robert Bailey

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A very different edtech company

Created by teachers and students to reinforce teacher and student workflows in the cloud.

Origin



Manaiakalani Schools
New Zealand



Research Based



You need to have **surface** and **deep knowledge**.

John Hattie

Research Based



The integration of technology and pedagogy to maximize learning ... must be **irresistibly engaging**; elegantly efficient; **technologically ubiquitous**; and steeped in **real-life problem solving**.

Michael Fullen

Impact: Results?

Studied and recognized by Hattie, Fullen and research universities, results show that student performance jumps when the Hāpara Suite of tools allows teachers and students to effectively personalize learning and build student responsibility (agency).



Company history



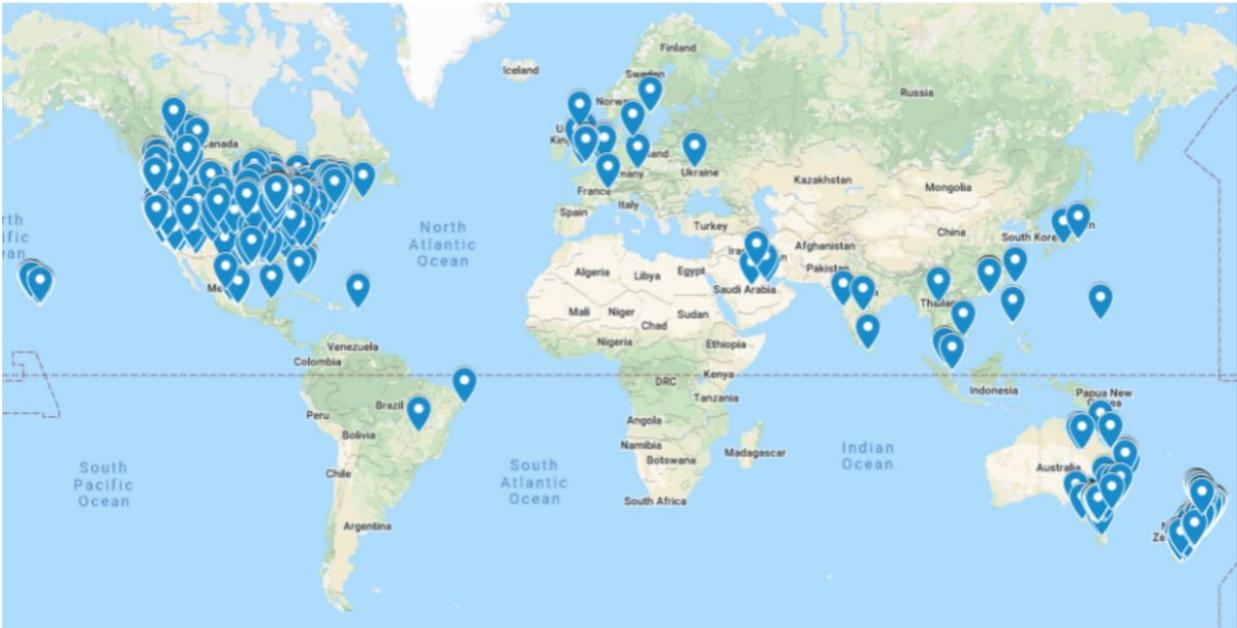
2.2 million users
across districts worldwide



In 40+ countries
majority in US, NZ, AU, CN



In 15% of U.S.
medium/large districts



Impact

Hāpara impact statement & principles



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Hāpara impact snapshot

September 1, 2018 - June 30, 2019
180 elapsed school days

Students
1,800,000

Teachers
112,000

Schools
5,033

Teacher - Class Online Collaborations
1,824,769
Average 10,138 per school day

Teacher Class Sessions with Devices
2,329,252
Average 12,940 per school day

Students engaged in Hāpara Workspace activities:
1,413,935
Average 7,855 per school day

Differentiated learning experiences:
149,730
Average 831 per school day

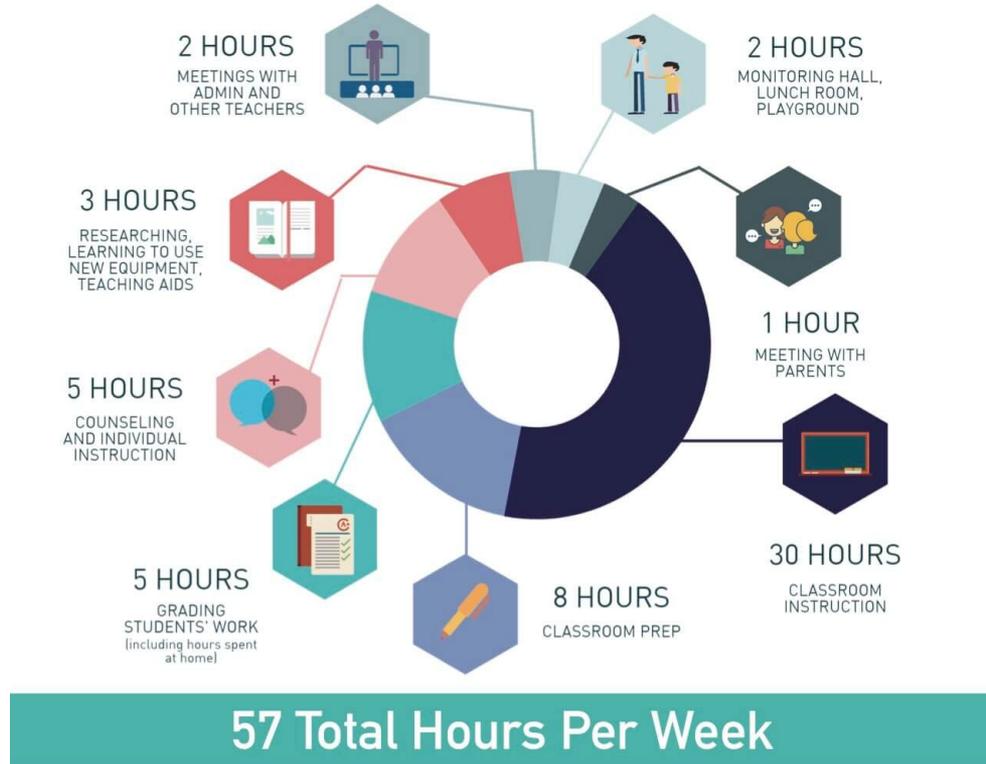
Teacher Feedback Instances:
192,556
Average 1,070 per school day

[Hapara Impact Statement](#)

Our strategic objectives



Teachers do more than “teach”



Reasons for going 1:1

- All the time easy access to technology - “everywhere learning”
- More time for learning without wasting unnecessary time using a mobile cart model or traveling to a computer lab
- True student and teacher ownership = strong sense of responsibility and desire for continuous professional development and excitement for technology integration
- Increased critical thinking opportunities
- Valuable instructional and assessment tool for teachers and students (formative and summative)
- Students assessed for 21st century outcomes
- Opportunities for online textbooks and up-to-date access to information
- Increased student-centered learning
- Enhanced student and teacher collaboration
- Increased student engagement, accountability, and creativity
- Reduced printing costs, paper usage, photocopying, and textbook purchases
- Increased active reading opportunities and ownership of information - students can annotate within text
- Increased opportunities for interdisciplinary learning
- Access and maintain portfolio for four years to demonstrate measurement of 21st century expectations (NEASC)
- Increased opportunities to differentiate instruction

Teaching and Learning Workflow

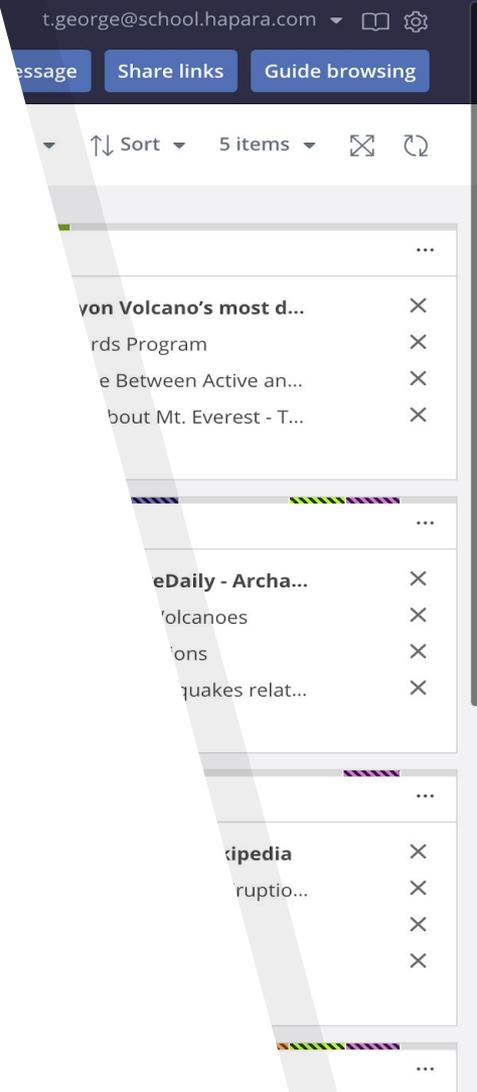
Teaching and learning workflow

“Ed-tech products which have achieved market traction fit established workflows (reflecting existing practice). This will be more true than ever going forward.”

Parthenon Education Report

What is Hāpara?

Hāpara interfaces with G-Suite productivity tools to give teachers and students the ability to take their existing workflows into the Cloud.



Teaching and learning workflow with Hāpara

Hāpara manages access to G-Suite productivity tools to give teachers and students the ability to take their existing workflows into the Cloud.

Student Learning: Existing Workflow	Notebooks	Research tools	Learning content	Organizing for learning	Understanding learning expectations/ Goals	Working Individually and in groups	Taking responsibility for learning
Student Tools Hapara	Dashboard	Teacher enabled/ Monitored web access	Workspace	Workspace Student Dashboard	Workspace Student Dashboard	Dashboard Highlights Workspace Student Dashboard	Workspace Highlights Student Dashboard
Teaching: Existing Workflow	Lesson planning	Monitoring student research	Delivering learning	Assessing learning	Differentiating instruction	Planning for collaboration	Providing formative feedback
Teacher Tools Hapara	Workspace	Highlights	Workspace	Dashboard Workspace	Dashboard Workspace	Dashboard Workspace Highlights	Dashboard Highlights Workspace

How does Hāpara work?

Instructional management for the modern classroom reinforcing teacher and student workflows in the Cloud.



Hāpara Highlights

Student web browsing visibility tool for teachers

The screenshot displays a grid of student web browsing activity. At the top, there are navigation tabs: 'File', 'Sharing', 'Highlights', 'Workspace', and 'Class Info'. On the right side, there are buttons for 'Send message', 'Share links', and 'Guide browsing'. Below these are filters for 'Current Screens', 'Snaps', and 'Schedule'. The main area shows a grid of student activity cards, each with a student name and a thumbnail of their current webpage. The visible cards are:

- Hunt, Jenny**: A webpage titled 'GO BACKPACKING' with the headline 'It's Called Mount Taal - But It's The World's Smallest Active Volcano!'.
- Diaz, Lucas**: A webpage from the USGS (United States Geological Survey) titled 'USGS'.
- Kent, James**: A world map showing topography or climate data.
- Augustyn, Lilijana**: A webpage from 'LIVE SCIENCE' titled 'Save up to \$500 on select Samsung QLED TVs' and 'History's Most Destructive Volcanoes'.
- Kim, Michael**: A webpage from 'Wiscansia' titled 'Magna Carta'.
- Montgomery, Marigold**: A webpage from 'OSU' (Oregon State University) titled 'Wildlife World'.

Math

Inquiry

Portfolio

More ↓



Groups ▾

Sort ▾

5 items ▾



...

Updated
6d 21h
2m 3w
6m
9m 3w
1m

Doe, John

...

Document	Modified By	Updated
MAPS Project Notes	Tomas Ge...	8m 2w
The House on Mango ...	Tomas Ge...	9m 3w
Paper Airplane Flights ...	Tomas Ge...	9m 4w
Brainstorming	-	11m
Reading Log	-	11m

Kent, James

...

Document	Modified By	Updated
Paper Airplane Flights ...	Tomas Ge...	22h 53m
Discurso_funebre_peri...	-	7m
The House on Mango ...	-	9m 3w
MAPS Project Notes	-	11m
Bellwork Week 5	-	11m

...

Hong, Bolin

...

Document	Modified By	Updated
MAPS Project Notes	Tomas Ge...	3d 1h
Discurso_funebre_peri...	-	7m
Group notes Bolin Hong	-	8m
The House on Mango ...	Tomas Ge...	9m 2w
Entrevista con El Presi...	-	9m 2w

Mai, Kawakami

...

Document	Modified By	Updated
The House on Mango ...	-	9m 3w
Paper Airplane Flights ...	-	11m
Reading Log	-	11m
Bellwork Week 5	-	11m
#2 Tynker Workshop	-	11m

...

Kim, Michael

...

Document	Modified By	Updated
Paper Airplane Flights ...	Tomas Ge...	1m 3w
Walk Two Moons.png	-	6m

Lopez, Loritta

...

Document	Modified By	Updated
Reading Log	Tomas Ge...	1m 3w
MAPS Project Notes	Tomas Ge...	6m

Hāpara Dashboard

Gain visibility across
all of Google Apps for
Education

Goals/Objectives



Geographic

Students will locate the classical locations on a map and identify geographic factors that influenced

Political Systems

Determine the differences between the political systems of

Resources



The politics of Sparta

How the Spartan political system worked.



Spartan Government

1 GROUP

The Spartans - Channel 4 documentary with Bettany Hughes

Channel 4's Bettany Hughes chronicles the rise and fall of one of the most extreme civilizations the world has ever known.

Evidence



Starts Tue Apr 17
Governments of Athens and Sparta

Use this spreadsheet to list the similarities and differences between the governments of Athens and Sparta.

Show more

Group Evidence

Due Tue Apr 17

Governments of Athens and ...

Activity Status

0	0	1
Started	Submitted	Assessed

1 GROUP

Starts Tue Apr 17
Homework: Politics of The

Rubrics/Self-Assessment



Self-Assessment

Please use this form to evaluate the lesson, your performance, your team and your learning outcomes based on the goals of this lesson.

Evaluation: Athens & Greece

ALL GROUPS



Hāpara
Workspace

Design differentiated boards for assignments, projects or units of study

Hāpara Student Dashboard

Streamlined access to
Google Classroom,
Google Drive and Hāpara

[Student Dashboard](#)

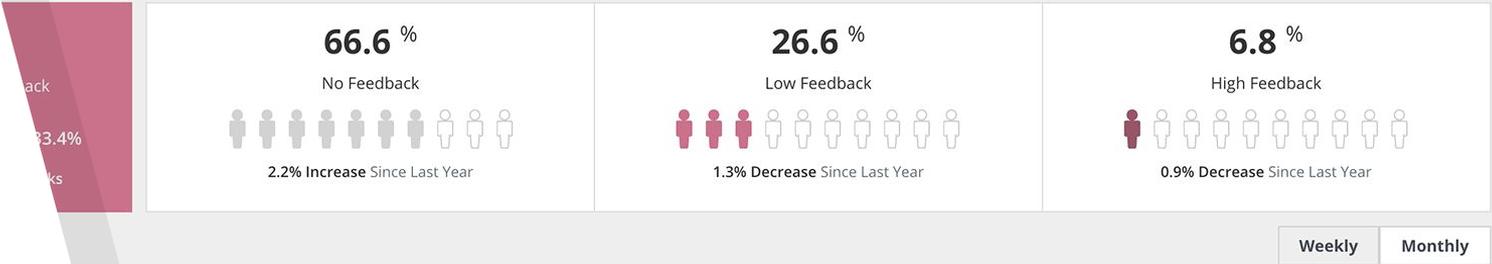
The screenshot shows the top navigation bar with buttons for 'ies', 'Robotics Club', 'Maths - 10', 'English', 'Technology', and 'Science - 10'. Below this is a 'notifications' section with a date filter for 'Sun, 21 Jul'. A list of notifications includes: 'Candice Adams assigned: 03:00pm' with a sub-notification 'Junior Glossary - Formal elements of a s...' dated '25 Jul'; 'Conrad Oates assigned: 08:48pm' with a sub-notification 'Snap Poll - American History' dated '18 Jul'; 'Michael Lee assigned: 08:46pm' with a sub-notification 'Working through Topic 6' dated '19 Jul'; and 'Conrad Oates emailed: 06:12pm' with the message 'Good work' and a sub-notification 'John. Good work on your projects on Greece & Spa...'. At the bottom, there is a 'To Do' list with three items: '24 Jul To Do', '25 Jul To Do', and '26 Jul To Do'.

my resources

-   
-  John Smith - Maths - Home work
Modified: 18 Jul
-  Week 2 assignment - Group 2
Modified: 15 Jul
-  John Smith - Topic 7 - Geometry
Modified: 03 Jul
-  Doc shared from GC class via SmartShare
Modified: 26 Jun
-  New assignment - John Smith
Modified: 25 Jun
-  Read-only Sharing Document - 2
Opened: 23 Jun
-  Edited - Annotations test assignment - on...
Modified: 06 Jun
-  John Smith - New Assignment to check S...
Modified: 04 Jun
-  My first translation
Modified: 27 May
-  My Blog - using new google sites
Modified: 26 May
-  John Smith - New Assignment to check S...

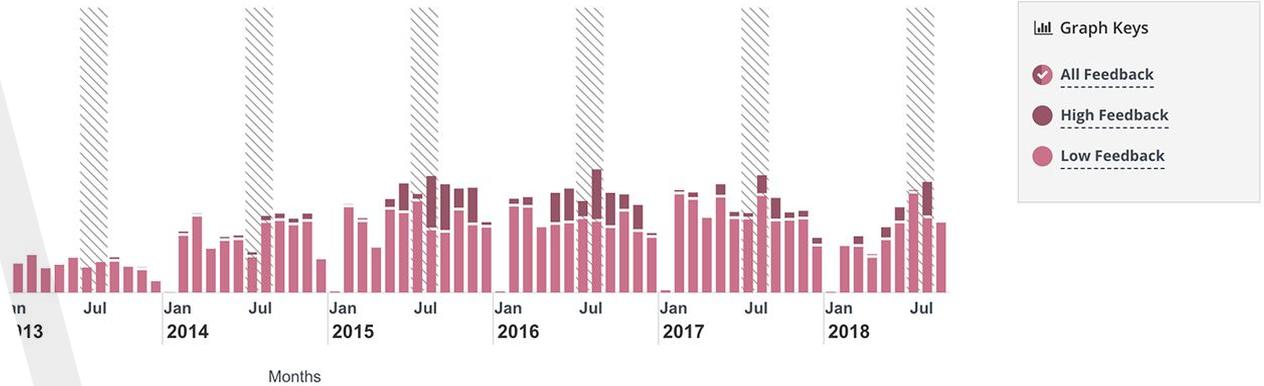
of level of feedback from teachers ?

Data Last Updated: 16 Sep 2018



ne of teacher feedback that learners receive? ?

ack from teachers. "High Feedback" learners received feedback at least 2 days per week. "Low Feedback" learners received feedback once a month up to 1 day per week.



Hāpara G Suite Analytics

Districts and schools receive actionable, objective data about their G-Suite adoption back to the first day of G Suite adoption.

A graphic element consisting of seven vertical bars of varying heights and colors (orange, purple, white, green, blue) arranged in a slight arc above the word "Hapara".

Hapara

Instructional
Management

Bringing the world's best practices
together in a single solution.